



**The Prentice School**  
 Empowering Children with Dyslexia  
 18341 Lassen Drive  
 Santa Ana, CA 92705

*Bi-Annual Conference*

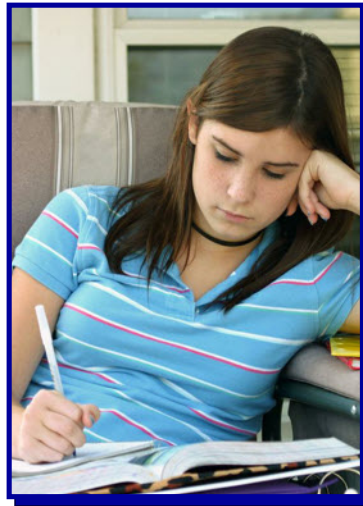
## A Day With Michelle Garcia Winner

*Workshop Topic*  
**Organized Thinking:  
 Dealing with the Dreaded Homework  
 Assignment and Everything Else a  
 Student Wants to Postpone**

*Sponsored by The Prentice School*



*Empowering Children with Dyslexia*



**Friday  
 February 24, 2012**

**8:30 a.m.-3:30 p.m.**

NONPROFIT ORG.  
 U.S. POSTAGE  
**PAID**  
 Santa Ana, CA  
 PERMIT NO. 1851

## Organized Thinking: Dealing with the Dreaded Homework Assignment and Everything Else a Student Wants to Postpone

**February 24, 2012**

**8:30 a.m.—3:30 p.m.**

**Registration 8:00 a.m.**

*(Continental Breakfast and Lunch Included)*

*This workshop focuses on executive  
 functioning skills and related practical  
 strategies to track and tackle homework and  
 other deadline-based duties.*

The vast majority of students with social cognitive deficits have immense difficulty developing organizational skills to manage the increasing complex expectations of life in upper elementary, middle, high school and into their adult years.

Organizational skills can be mammoth overwhelming tasks for even the most intellectually sharp students with social cognitive deficits. The impact of poor organizational skills is immense, affecting one's outcome in school as well as at home and work. Weak organizational skills are poorly understood and often written off as pure laziness on the part of a "smart" student. Relatively little support is given to teach students to develop these critical skills that carry over into their future jobs and home-life as adults.

This workshop is *not* a general description of the issues. Instead, Michelle Garcia Winner will guide the audience to explore the key concepts and then provide explicit strategies to help teach these complex ideas!

**Michelle Garcia Winner**



Michelle Garcia Winner is a Congressional award-winning speech-language pathologist who specializes in treating students who are experiencing social and communication challenges.

Internationally recognized as a thoughtful and prolific writer in the area of social thinking/social skills, she travels around the world speaking on a multitude of topics relating to social thinking, and repeatedly receives accolades for her educational, energetic and enthusiastic workshop presentations.

The heart of Michelle's work is illuminating the often elusive and intangible world of Social Thinking, and developing practical strategies that can be easily used by parents, educators and service providers, across different environments, to teach the Social Thinking required for the development of real social skills. Her goal is to raise awareness among administrators, educators and parents about the critical role that Social Thinking and related social skills play in every student's life, not only in achieving academic success, but also for success in adulthood and life in general.

Michelle directs a clinic in San Jose, CA, where she works with clients, trains other professionals and consults with families and schools.

## What They're Saying About Michelle's Social Thinking Approach

"... the leading expert in the field of social skills." - **GreatSchools.org**

"...one of my favorite authors in the field of teaching emotional intelligence. Michelle Garcia Winner has pioneered some very helpful ways of conceptualizing and helping educators understand the social challenges that students face."

- **Stephen Borgman, Psychology Today**

## Overheard at Michelle's Workshops

"One word: Awesome. Michelle gets it!"

"The most intelligent, humane understanding of socially challenged people I've ever had occasion to hear."

"Every general education teacher who is privileged to include students on the spectrum in their classroom would benefit from this workshop."

"Simply great parenting strategies to use with all kids!"

"Chomping at the bit to take it back to the school district."

"Great source of valuable, practical information."

## Sponsored by The Prentice School Empowering Children with Dyslexia

The Prentice School, located in the north Tustin area of Orange County, is an independent, nonprofit, co-educational day school for children who learn differently (dyslexia, dysgraphia and other processing difficulties).

For over 25 years, Prentice has been dedicated to teaching children with specific language-differences the strategies they need to succeed in today's world. A success-oriented, integrated, multi-sensory approach to instruction throughout the curriculum enables students to develop an enthusiasm for learning, academic competence and self-confidence.

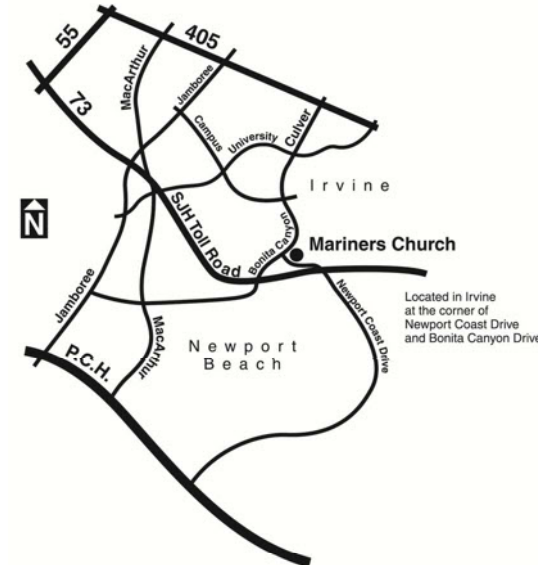


## The Prentice School offers:

- Pre-K through New Hybrid High School
- Adapted Physical Education
- Assessments and Testing
- Educational Assistive Technology
- Multisensory Slingerland Approach
- Prentice Early Primary Program (PEPP)
- Resource Services
- Small Class Size
- Speech & Language
- WASC Accredited

**February 24, 2012**  
8:30 a.m.—3:30 p.m.  
(Continental Breakfast & Lunch Included)

**Mariners Church  
Community Center**  
5001 Newport Coast Drive  
Irvine, CA 92603



## BI-ANNUAL CONFERENCE REGISTRATION Deadline February 15, 2012

### Four Easy Ways to Register

Online at [www.Prentice.org](http://www.Prentice.org)

By Phone: (714) 244-4605

Mail or Fax the Registration Form Below

\_\_\_\_\_ \$175 Educators/Professionals

\_\_\_\_\_ \$150 Group Rate (5 or more)

\_\_\_\_\_ \$150 College Student Rate

\_\_\_\_\_ \$125 Group Rate (5 or more)

Enroll and pay separately at the door

### EARLY BIRD RATE

Register by October 15, 2011 and **save \$25!**

ASHA certificates of attendance will be issued to those requesting them at the conclusion of the program. ASHA Certification Maintenance Hour (CMH) = 60 minutes spent in a professional development activity as a learner or participant (not including break time).

0.1 CEU = CMH      1.0 CEU = 10 CMH      3.0 CEU = 30 CMH

1 quarter hour college coursework = 10 CMH

1 semester hour academic coursework = 15 CMH

Individuals should determine whether CEUs are applicable to their specific specialty.

## Registration Information

NAME (photocopy for each registrant)

ADDRESS \_\_\_\_\_

PHONE \_\_\_\_\_

E-MAIL \_\_\_\_\_

## Method of Payment

\_\_\_\_\_ Check (made payable to The Prentice School)

\_\_\_\_\_ VISA                      \_\_\_\_\_ MasterCard

Credit Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Signature \_\_\_\_\_

MAIL or FAX to: **THE PRENTICE SCHOOL**  
18341 Lassen Drive, Santa Ana, CA 92705  
Fax: 714-538-0273